

Little Trinity Ltd

Holy Trinity School, Birmingham Road, Kidderminster, DY10 2BY



Inspection date 3 February 2017
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use good methods of teaching to support children in their play. They interact well with children and plan interesting and individual activities that they enjoy.
- The provision for identifying and supporting children who have special educational needs and/or disabilities is good. Staff responsible for coordinating and planning for these children have an excellent understanding of how to access the help and guidance from other professionals. As a result, children make good progress in relation to their starting points.
- Parents are extremely happy with the nursery. They appreciate the information shared by the staff about the children's routines, activities and progress. Resources are shared between staff and parents. This helps support parents to continue with children's learning at home.
- The management team is extremely ambitious and passionate about the service it provides. The team reflects well on its practice, seeking and acting upon the views of parents, children and staff, helping to maintain good standards across the nursery.

It is not yet outstanding because:

- Staff do not always use the outdoor environment as well as they do the indoors. This means that children who prefer to play and learn outside do not always benefit from the same level of opportunity to learn in their preferred environment.
- Occasionally, staff interrupt some children's activities to carry out routine tasks. For example, during group story times, children are asked to leave the activity before it has finished, in order to wash their hands or have their nappy changed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor environment, in order to promote the development of children who prefer to play and learn outside
- review the impact that daily routine tasks have on children's participation in group activities and their enjoyment, so these are not interrupted unnecessarily.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a secure understanding of what to do if they have concerns about a child's welfare. Assessments are monitored by the manager to ensure that all children make good progress. Staff benefit from regular supervision meetings and a successful programme of professional development. They regularly attend a range of training courses that helps to keep their knowledge and teaching skills up to date. Staff have established strong links with the range of local schools, including the one onsite that children move on to. They share important information about children and the progress they have made. This helps to support children's move to the next stage of their learning.

Quality of teaching, learning and assessment is good

Staff involve parents at the very start when establishing children's starting points. They build on this with their own observations and assessments and use the information well to plan accurate next steps for children's learning. Children are engaged and motivated to learn. Staff skilfully encourage children to develop new skills. They praise the children for their efforts. This promotes a 'have a go' attitude to learning. Children eagerly listen to well-read stories and are prompted to talk about what they can see and what they think may happen next. They enjoy using paints to create self-portraits. Staff encourage children to look in the mirror provided to identify the colour of their eyes and hair.

Personal development, behaviour and welfare are good

Children are happy, confident and enjoy their time at the welcoming and friendly nursery. Good bonds are evident between children and staff. Children arrive happily and quickly settle to their chosen activity. They fondly say goodbye to staff when it is time to go home, telling them that they will be back next week. Children behave well. They are gaining a good understanding of the rules of the setting. For example, they understand how many children are able to play in the role play area at any one time. They routinely use sand timers to ensure that they all get equal time to play. Good settling-in procedures ensure that children are introduced to the nursery gradually. Children's good health is promoted throughout the day. Staff support children to understand the importance of good handwashing routines to get rid of the germs. They get plenty of daily exercise and are provided with a range of healthy and nutritious meals and snacks.

Outcomes for children are good

All children, including those in receipt of government funding, make good progress in their learning and development. Children are independent. They manage their own care needs and make many choices about what they would like to do. Children are developing a good understanding of numbers and problem solving as they count and compare quantities. Good opportunities for mark making, both indoors and outside, support their early writing skills. All children are gaining the skills that they need for their eventual move to school.

Setting details

Unique reference number	EY490777
Local authority	Worcestershire
Inspection number	1022395
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	74
Name of registered person	Little Trinity Ltd
Registered person unique reference number	RP534697
Date of previous inspection	Not applicable
Telephone number	01562822929

Little Trinity Ltd was registered in 2015. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and one at level 4. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports children who have special educational needs and/or disabilities.

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